

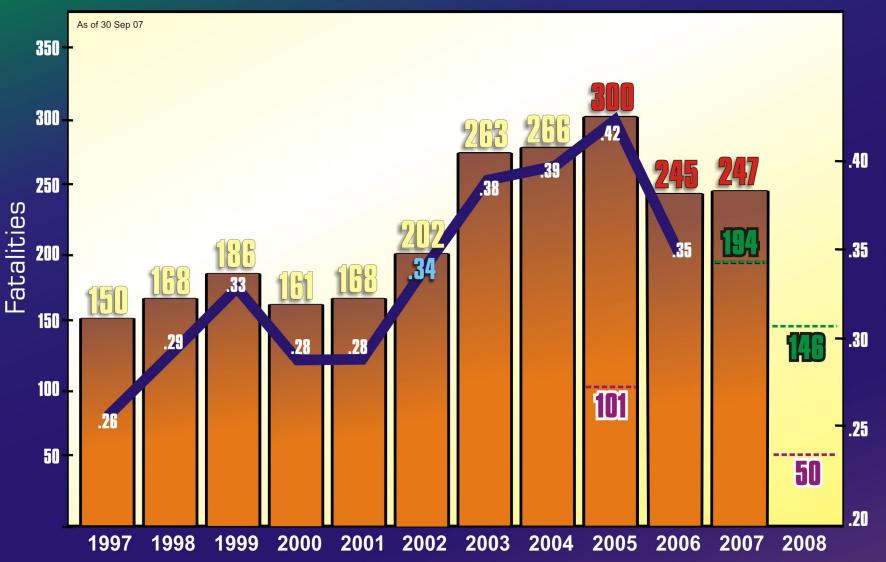




#### **BG Bill Forrester**

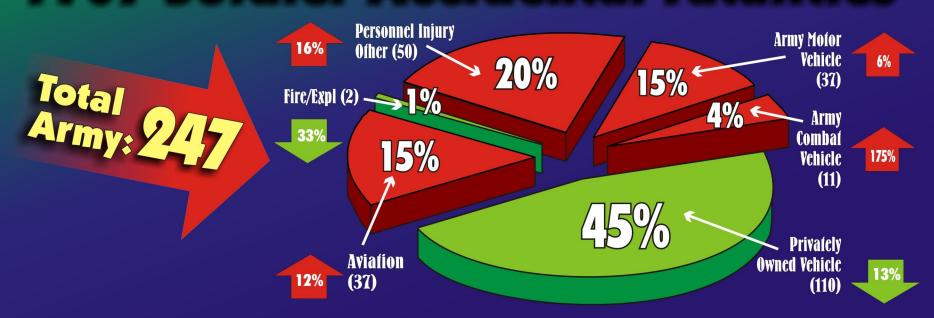
Commanding General U.S. Army Combat Readiness/Safety Center Director of Army Safety

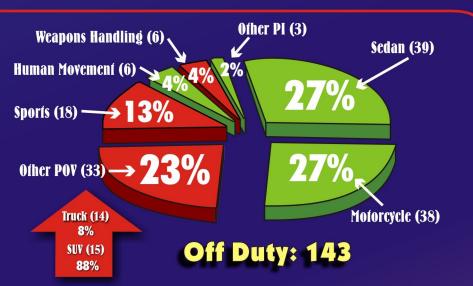
#### Soldier Accidental Fatalities

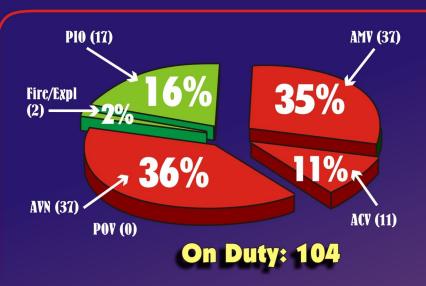


Rate Per Thousand Soldiers

### FY07 Soldier Accidental Fatalities







## Where's the Risk?

## COMPOSITE RISK MANAGEMENT



IED Small Arms RPG

**Risk Management** 

Air Ground Driving

**Risk Management** 

Successful Risk Management

What's going to kill me & my buddies, Enemy or Accident?

**155102** AUCOMPL-SHED



#### RISKY BEHAVIORS

**NO PPE** 

**SPEED** 

**ALCOHOL** 

DISTRACTIONS & FATIGUE



- Indiscipline
- Untrained
- **Overconfidence** <a>Operconfidence</a>

#### Culture/Climate/Leader Involvement

- No leader engagement, yet someone always knows
- Unclear expectations
- Leaders as part of problem (poor role models)

- **Compliance orientation**
- No "Band of Brothers"
- No integration of CRM; lack of CRM training



#### How Young People View Their Lives, Futures and Politics

#### A PORTRAIT OF "GENERATION NEXT"

#### Gen Next's Goals: Fortune and Fame

When asked not about themselves but about their generation, most 18-25 year-olds say getting rich and being famous are important goals for people in their age group. Nearly two-thirds (64%) of Nexters say getting rich is the most important goal in life for their generation, another 17% say this is the second most important goal. One-in-ten Nexters say their generation's most important goal is to be famous, another 41% say this is their next important goal. Further down on the list is helping people in need (12% say this generation's most important goal), being leaders generation's most (18-25) (26-4) in their community (7%) and becoming more important goals in life?

ders rour generation's most	Gen Next (18-25)	Gen X (26-40)
important goals in life?	%	%
To get rich	81	62
To be famous	51	29
To help people who need	help 30	36
To be leaders in their comm	nunity 22	33
To become more spiritual	10	31
None of these (Vol.)	2	2
Don't know (Vol.)	1	1
Source: 2006 Gen Next Su	vev Respond	ents were

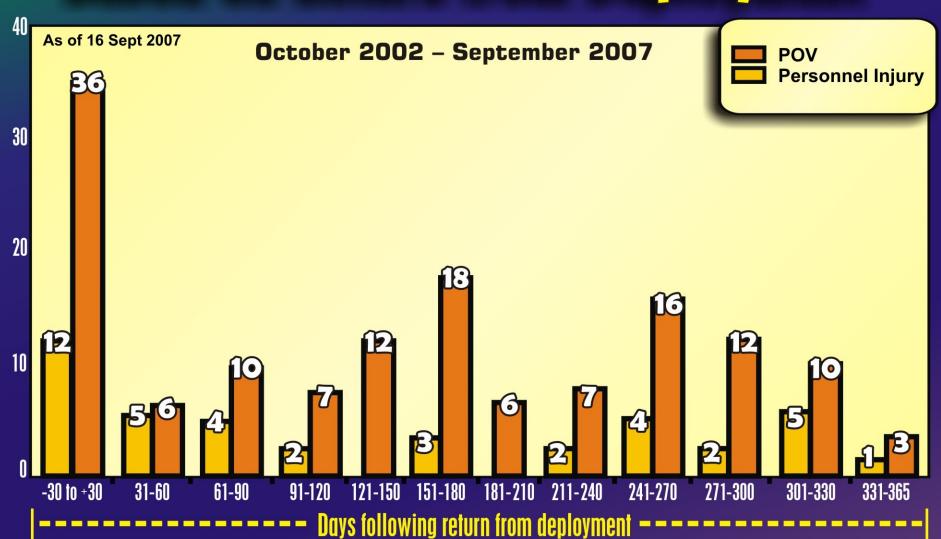
Source: 2006 Gen Next Survey. Respondents were asked to choose the most important and next most important goals from these five options.

## "Good Deeds"

#### **Post Deployment Challenges**

- Units must transition from a combat mindset
- Develop a plan, and stick with the plan focusing on individual and collective fundamentals
- Review waived requirements and regain proficiency during initial "catch-up" training period
- Re-prioritize tasks that were used in combat that should not need additional reinforcement, but do not neglect
- Historical challenges (aviation unique):
  - Instrument flight fundamentals
  - Emergency procedures, to include multiple EPs
  - Aircrew coordination skills
- Conditions for unit success:
  - Those that minimized waived ATP requirements
  - Have a comprehensive training plan utilizing simulation and a strong academic program

# Frequency of POV and Personnel Injury Fatalities Based on Return from Deployment



## What to Do About It

- Continue "Band of Brothers" emphasis
- Continue unit recognition / rewards
- Identify and address leadership gaps
- Junior leader development / mentorship
- Empower and encourage NCOs
- Evaluate options for on-post activity
- Publicize consequence of DUI/DWI

# What to Do About It

#### Motorcycle

- Mentoring before the purchase
- Basic Rider Course (BRC)
- Experienced Rider Course (ERC)
- Refresher training DVD 12 exercises
- Motorcycle Safety Requirements / Safety Agreement
- Motorcycle mentorship

#### POV

- TRiPS
- Oak Tree Counseling
- Mid-Leave Leader Checks
- Accident Avoidance Course
- Army Traffic Safety Training Program

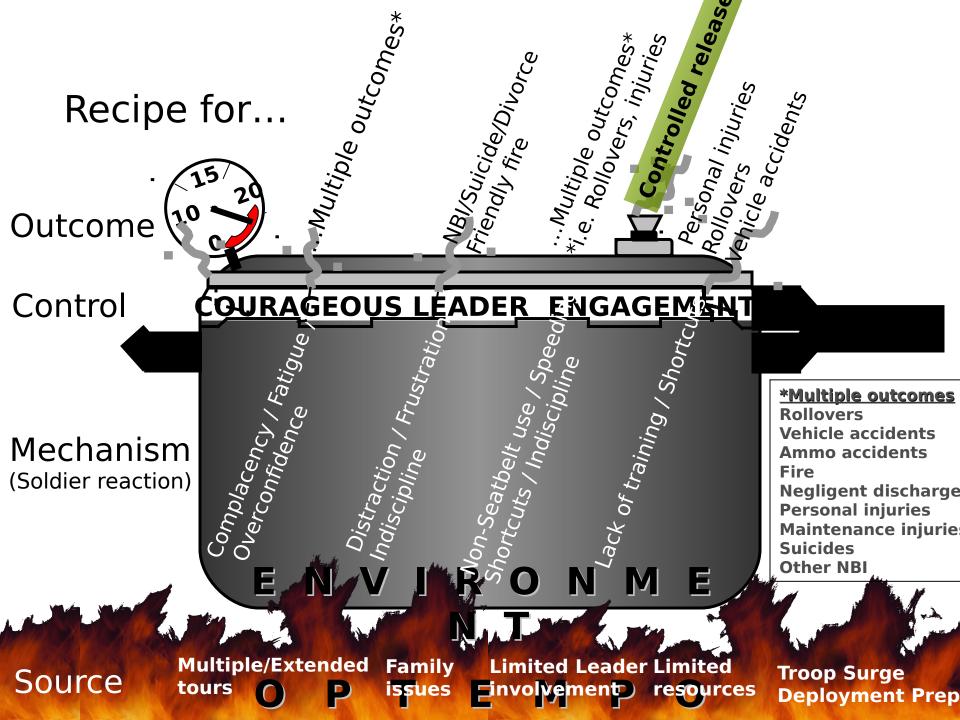
# Post Deployment Accident Prevention Messaging

- Targeted Messages
  - Army Family Team Building
  - Family Readiness Groups
- Topics
  - High Risk Indicators
  - Motorcycle Requirements
  - Choosing the Right Motorcycle

http://www.amadirectlink.com/roadride/NewRider/choosing.asp

http://www.amadirectlink.com/roadride/NewRider/startright.asp

- Families can influence safe behavior: PLR 535 ATV, "No family needs to hurt like we're



#### CONCLUSION

- Address / acknowledge leadership gaps
- Junior leader development / mentorship
- Understand the risks involved with modifications on vehicles
- Leaders inculcate safety / risk issues at every opportunity / part of every mission brief
- Hold leaders accountable and continue leader engagement

"We do not know how many lives we save through safety preventative measures, but we do know how many are lost in the absence of them."

BG Bill Forrester

# Leadership Discipline Standards

What you do right now changes everything.





